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→ Yukon

## **NHS (National Household Survey) Aboriginal Population Profile, Yukon, 2011 (</nhs-enm/news-nouvelles/corr/C99011X2011007->**

### ▼ **NHS (National Household Survey) data**

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Education

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Characteristic	Total	Male	Female
<b>Education</b>			
Total Aboriginal identity population aged 15 years and over in private households by highest certificate, diploma or degree <sup>42</sup>	5,780	2,655	3,130
No certificate, diploma or degree	2,140	1,105	1,035
High school diploma or equivalent <sup>43</sup>	1,355	600	755
Postsecondary certificate, diploma or degree <sup>44</sup>	2,285	945	1,340
Apprenticeship or trades certificate or diploma <sup>45</sup>	730	505	220
College, CEGEP or other non-university certificate or diploma	995	325	670
University certificate or diploma below bachelor level <sup>46</sup>	180	40	140
University certificate, diploma or degree at bachelor level or above	385	75	310
Bachelor's degree	255	55	195
University certificate, diploma or degree above bachelor level <sup>47</sup>	125	15	110
Total Aboriginal identity population aged 15 to 24 years in private households by highest certificate, diploma or degree <sup>42</sup>	1,360	675	680

<b>Characteristic</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>
No certificate, diploma or degree	685	320	360
High school diploma or equivalent <sup>43</sup>	540	290	250
Postsecondary certificate, diploma or degree <sup>44</sup>	130	65	65
Apprenticeship or trades certificate or diploma <sup>45</sup>	65	35	25
College, CEGEP or other non-university certificate or diploma	60	25	35
University certificate or diploma below bachelor level <sup>46</sup>	0	0	0
University certificate, diploma or degree at bachelor level or above	10	0	10
Bachelor's degree	10	0	10
University certificate, diploma or degree above bachelor level <sup>47</sup>	0	0	0
<b>Total Aboriginal identity population aged 25 to 64 years in private households by highest certificate, diploma or degree <sup>42</sup></b>	<b>3,805</b>	<b>1,695</b>	<b>2,115</b>
No certificate, diploma or degree	1,095	615	485
High school diploma or equivalent <sup>43</sup>	765	295	470
Postsecondary certificate, diploma or degree <sup>44</sup>	1,950	790	1,160
Apprenticeship or trades certificate or diploma <sup>45</sup>	595	420	170
College, CEGEP or other non-university certificate or diploma	820	250	575
University certificate or diploma below bachelor level <sup>46</sup>	165	40	125
University certificate, diploma or degree at bachelor level or above	365	70	295
Bachelor's degree	250	55	190
University certificate, diploma or degree above bachelor level <sup>47</sup>	120	15	105
<b>Total Aboriginal identity population aged 25 to 34 years in private households by highest certificate, diploma or degree <sup>42</sup></b>	<b>960</b>	<b>390</b>	<b>575</b>

<b>Characteristic</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>
No certificate, diploma or degree	235	120	115
High school diploma or equivalent <sup>43</sup>	285	140	145
Postsecondary certificate, diploma or degree <sup>44</sup>	445	130	315
Apprenticeship or trades certificate or diploma <sup>45</sup>	100	50	50
College, CEGEP or other non-university certificate or diploma	200	40	160
University certificate or diploma below bachelor level <sup>46</sup>	45	0	35
University certificate, diploma or degree at bachelor level or above	95	35	65
Bachelor's degree	65	25	45
University certificate, diploma or degree above bachelor level <sup>47</sup>	30	0	15
<b>Total Aboriginal identity population aged 35 to 64 years in private households by highest certificate, diploma or degree <sup>42</sup></b>	<b>2,845</b>	<b>1,305</b>	<b>1,545</b>
No certificate, diploma or degree	865	495	370
High school diploma or equivalent <sup>43</sup>	480	155	330
Postsecondary certificate, diploma or degree <sup>44</sup>	1,505	660	845
Apprenticeship or trades certificate or diploma <sup>45</sup>	495	380	115
College, CEGEP or other non-university certificate or diploma	620	210	410
University certificate or diploma below bachelor level <sup>46</sup>	120	30	90
University certificate, diploma or degree at bachelor level or above	265	40	225
Bachelor's degree	180	30	145
University certificate, diploma or degree above bachelor level <sup>47</sup>	90	0	80

<b>Characteristic</b>	<b>Total</b>	<b>Male</b>	<b>Female</b>
Total Aboriginal identity population aged 15 years and over in private households by major field of study - Classification of Instructional Programs (CIP) 2011 <sup>48</sup>	5,785	2,655	3,130
No postsecondary certificate, diploma or degree <sup>49</sup>	3,495	1,705	1,790
Education	240	15	225
Visual and performing arts, and communications technologies	85	40	45
Humanities	40	15	20
Social and behavioural sciences and law	235	45	190
Business, management and public administration	475	70	405
Physical and life sciences and technologies	50	0	45
Mathematics, computer and information sciences	30	10	15
Architecture, engineering, and related technologies	510	450	65
Agriculture, natural resources and conservation	135	85	55
Health and related fields <sup>50</sup>	210	20	190
Personal, protective and transportation services	270	185	85
Other fields of study <sup>51</sup>	0	0	0
Total Aboriginal identity population aged 15 years and over in private households by location of study compared with province or territory of residence <sup>52</sup>	5,780	2,650	3,135
No postsecondary certificate, diploma or degree	3,495	1,710	1,790
With postsecondary certificate, diploma or degree	2,285	945	1,340
Location of study inside Canada	2,260	925	1,330
Same as province or territory of residence	1,150	470	680
Another province or territory	1,110	450	655
Location of study outside Canada	30	20	10

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## Footnotes

- 42 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class.' For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.
- For further definitions, refer to the *National Household Survey Dictionary*, Catalogue no. 99-000-X. For any comments on collection, dissemination or data quality for this variable, refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.
- 43 'High school diploma or equivalent' includes persons who have graduated from a secondary school or equivalent. It excludes persons with a postsecondary certificate, diploma or degree.
- 44 'Postsecondary certificate, diploma or degree' includes 'apprenticeship or trades certificates or diplomas,' 'college, CEGEP or other non-university certificates or diplomas' and university certificates, diplomas and degrees.
- 45 'Apprenticeship or trades certificate or diploma' includes Registered Apprenticeship certificates (including Certificate of Qualification, Journey person's designation) and other trades certificates or diplomas such as pre-employment or vocational certificates and diplomas from brief trade programs completed at community colleges, institutes of technology, vocational centres, and similar institutions.
- 46 Comparisons with other data sources suggest that the category 'University certificate or diploma below the bachelor's level' was over-reported in the NHS. This category likely includes some responses that are actually college certificates or diplomas, bachelor's degrees or other types of education (e.g., university transfer programs, bachelor's programs completed in other countries, incomplete bachelor's programs, non-university professional designations). We recommend users interpret the results for the 'University certificate or diploma below the bachelor's level' category with caution.
- 47 'University certificate, diploma or degree above bachelor level' includes the categories 'University certificate or diploma above bachelor level,' 'Degree in medicine, dentistry, veterinary medicine or optometry,' 'Master's degree' and 'Earned doctorate.'
- 48 'Major field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level and classified according to the Classification of Instructional Programs (CIP) Canada 2011. This variable shows the 'primary groupings,' a CIP variant. For more information on the CIP classification, see the *Classification of Instructional Programs, Canada 2011*, Catalogue no. 12-590-X available from: [www.statcan.gc.ca/concepts/classification-eng.htm](http://www.statcan.gc.ca/concepts/classification-eng.htm). For any comments on collection, dissemination or data quality for this variable, refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.

49 'No postsecondary certificate, diploma or degree' includes persons who have not completed a registered apprenticeship certificate (including Certificate of Qualification, Journeyperson's designation) or other trades certificate or diploma, a college, CEGEP or other non-university certificate or diploma, or a university certificate, diploma or degree.

50 Called 'Health, parks, recreation and fitness' in CIP Canada 2000.

51 Includes 'Multidisciplinary/interdisciplinary studies, other.'

52 'Location of study compared with province or territory of residence' indicates whether the 'Location of study' is the same as the province or territory of residence in 2011, a different Canadian province or territory, or outside Canada. 'Location of study' refers to the province, territory or country of the institution where the highest certificate, diploma or degree above the high school level was completed.

Users should be aware that some respondents may have reported the physical location of study rather than the location of the certificate, diploma or degree-granting institution. This could affect the responses of those who obtained a certificate, diploma or degree through a joint program or by distance learning with credentials granted in another province or country. In particular, a number of persons reported a location of study for a university credential in one of the territories (Yukon, Northwest Territories, Nunavut), even though there were no educational institutions in the territories with the authority to grant university degrees.

For any other comments on collection, dissemination or data quality for this variable or 'Location of study,' refer to the *Education Reference Guide, National Household Survey*, Catalogue no. 99-012-X2011006.

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#### Data source

2011 National Household Survey

#### NHS (National Household Survey) data quality

##### Yukon

Global non-response rate ([../help-aide/gnr-tgn.cfm?Lang=E](http://www12.statcan.gc.ca/help-aide/gnr-tgn.cfm?Lang=E))

GNR = 29.9%

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(approx. (approximately) 70 kb (kilobytes))

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